



Criteria table of scientific studies presented at conferences

All of the following criteria of the study are rated on a scale from 0 to 5. The maximum amount of points is 20. The jury rates the criteria based on the following guidelines.

	0 points	1 point	2 points	3 points	4 points	5 points
Structure of the study	The study has no structure.	The study is inconsistent, the following parts are presented inappropriately: Aim Objectives Results Conclusions	The components of the study have no logical connection between them: The objectives are unrelated to the aim of the study The results are not related to the aim or the objectives of the study. The results do not support the conclusions of the study.	Not every part of the study is prepared correctly: <ul style="list-style-type: none"> The aim and the objectives are formulated inaccurately. The conclusions do not reflect the results or does not completely answer the objectives. 	Every part of the study is logically coherent and related to each other. There may be minor mistakes that do not interfere with the overall coherence and logic of the study.	<ul style="list-style-type: none"> All parts of the study are correct. A comparative literature analysis is presented during the presentation.
Materials and methods	<ul style="list-style-type: none"> The methods are inappropriate for the aim of the study; the chosen methods cannot fulfill the objectives of the study. 	<ul style="list-style-type: none"> There are multiple major mistakes in the chosen methods, in turn skewing the results and the conclusions of the study. There are major mistakes when presenting the results. 	<ul style="list-style-type: none"> There are major statistical analysis and data interpretation mistakes. Methodological data is not reported. Methodological errors heavily influence the results and the objectives. The sample size is too small. 	<ul style="list-style-type: none"> The methods are not completely described. The sample size is sufficient. Some parts of the methods are missing, making the study design difficult to understand. 	The chosen methods are appropriate for the aim and objectives of the study. However, there are ways of perfecting the methodology in order to produce more objective results.	<ul style="list-style-type: none"> The chosen methodology is optimal and produces the most accurate result. The statistical analysis is thorough and the methodology is executed completely.
Contribution of the student and the relevance of the study	<ul style="list-style-type: none"> The student is presenting data he did not collect. The study is of little scientific value. 	<ul style="list-style-type: none"> The contribution of the student is minuscule, the data is seemingly gathered by a group of researchers. The scientific value of the study is low. 	<ul style="list-style-type: none"> The contribution of the student is minuscule. The scientific value of the study is low. 	<ul style="list-style-type: none"> The student conducted a significant part of the study. The scientific value of the study is negligible. 	<ul style="list-style-type: none"> The contribution of the student is unquestionable. The results are scientifically valuable. 	<ul style="list-style-type: none"> The majority of the study was conducted by the student independently. The results can be applied in clinical practice and have a lot of scientific value.
The presentation	<ul style="list-style-type: none"> The presentation did not follow any criteria of a scientific presentation. The student cannot answer any of the questions after the presentation. 	<ul style="list-style-type: none"> The presentation is not coherent and exceeds the time limit. The student cannot logically answer the questions after the presentation. 	<ul style="list-style-type: none"> The student shows poor understanding of his study and cannot coherently analyse the results and formulate conclusions. The student cannot logically answer the questions after the presentation. 	<ul style="list-style-type: none"> There are grammatical mistakes in the presentation. The presenter understands their topic but there are logical mistakes. The results and the conclusions are not completely explained. 	<ul style="list-style-type: none"> The presentation is fluent but there were minor errors or flaws. The student understands his topic and freely comments and interprets the results. The answers to the questions are brief and informative. 	<ul style="list-style-type: none"> The student has excellent understanding about his topic, discusses it freely and is capable of answering additional questions. The visual material is chosen wisely. The questions are answered informatively and concisely.